

Phoenix Junior Academy Long Term Plan Curriculum Matrix  
Year 5 2018/19

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
ENGLISH	Charlie and the Chocolate Factory + 3 weeks of term 2	Papa Panov's Christmas tale	The Highwayman - poetry	Oliver Twist	Kensukes Kingdom	
MATHEMATICS	Number - place value Number - addition and subtraction	Number - multiplication and division	Number - multiplication and division	Number - fractions Number - decimals and percentages	Number - decimals	Number - 4 operations
	Statistics, Shape and space, and Measures will be taught at various points throughout the year depending on the needs of the children					
SCIENCE	Gravity and Forces	Gravity and Forces	Earth and Space	Changing State	Living things and their habitats	Animals including humans <i>School Nurse</i>
Computing	E safety and online research	Digital media Movie Maker	Programming - scratch	Internet research - Victorians	Data	Multi - media and word processing
R.E.	Sikhism	Christianity	Sikhism and Hinduism Gurdwara	Christianity	Hinduism	Links between all faiths

HISTORY / GEOGRAPHY	<b>Viking Raids</b> Visit to Kent Life Next year hoping to be Tudors	<b>Rainforests</b> Maps of America	<b>Ancient Greece</b> Portal to the past	<b>Victorians</b>	<b>Mountains</b>	<b>Japan</b> Compass points, landscape and natural disasters
ART / DT	<b>Painting and mixed media</b> Develop painting skills and incorporating mixed media to create a picture of a Viking ship at sea. Making and designing their own chocolate bars	<b>Rainforest Art</b> Produce a range of rainforest art using a range of media.	<b>Clay</b> Ancient Greek vases	<b>British Artist</b> Focus on the artist William Morris to create own art work with the influence of his work.	<b>Multimedia</b> Mountains and landscapes	Chn to follow the work of Japanese art. Water colours to be used as a backdrop for their writing. Art work on plates. Stone painting to go in the school garden.
MUSIC	<b>Young Voices and Harvest</b> Singing with good intonation and simple parts eg ostinatos and rounds	<b>Christmas and young voices</b>	<b>Young voices and last 2/3 lessons YV</b> songs on glockenspiels	<b>Rhythm Grids</b>	<b>Instruments of the Orchestra</b> Listening and music vocabulary	<b>Stomp</b> Rhythm composition, using what's around us, create a class performance, small group performances, appraising Japanese music
P.E.	Basketball	Gym	Hockey	Tag Rugby	Athletics	Rounders
VBE	<b>Loyalty</b>	<b>Peace</b>	<b>Honesty</b>	<b>Responsibility</b>	<b>Patience</b>	<b>Understanding</b>

MFL-Spanish	Learning the 5x tables to help tell the time. Discuss and describe what they had for breakfast.			Describing sports activities and using high frequency words to highlight how often and when they do them.		